

Honors United States History
Summer Reading
Mrs. Gardner
2024 - 2025

Welcome to HUSH! This course is divided into two parts. The first semester will get us to 1877 and the second semester will cover 1877 to present day. You will have the opportunity to take a CLEP exam for each section to earn up to six hours of college credit.

Our textbook is *The American Yawp*, a free online textbook. However, if you prefer a hard copy you are welcome to purchase one. Both volumes are \$25 and are available through major booksellers. To prepare for the first week of school you should read the first two chapters of Volume I - Indigenous America and Colliding Cultures (pgs 1-54). Then, listen to an episode of *Ben Franklin's World* podcast linked below.

The American Yawp: A Free and Online, Collaboratively Built American History Textbook, edited by Joseph Locke and Ben Wright (Stanford: Stanford University Press, 2019). LINK: <http://www.americanyawp.com> (ISBN: 978-1503606883).

The American Yawp Reader: A Documentary Companion to the American Yawp, edited by Joseph Locke and Ben Wright (Stanford: Stanford University Press, 2019). LINK: <http://www.americanyawp.com/reader.html>.

Ben Franklin's World. Episode 290, *The World of the Wampanoag, Part I: Before 1620*
<https://benfranklinsworld.com/episode-290-the-world-of-the-wampanoag-part-1/>

Use the study guide below to guide your annotations and note taking. I will assume you are familiar with this information when the school year starts.

Chapter 1: Indigenous America

Discussion Questions

- How did Indian culture change over time?
- What were the key differences in how Native Americans and Europeans understood property?
- What motivated European exploration and colonization?
- What is the Columbian Exchange, and how did it change the world?
- How did Native Americans react to the arrival of Europeans?

Key Terms, Figures, and Events

1. Columbian Exchange
2. Three Sisters
3. Cahokia
4. Native American slavery
5. sugar cultivation
6. Christopher Columbus
7. encomienda
8. Bartolomé de Las Casas
9. Tenochtitlán
10. Aztecs
11. Inca

Chapter 2: Colliding Cultures

Discussion Questions

- Why did the Spanish, Dutch, French, and English treat Native peoples differently?
- What were some of the global effects of the colonization of the Americas?
- What role did missionaries play in Spanish colonization?
- Why did England want to create colonies?
- What explains the differences between Virginia and New England?

Key Terms, Figures, and Events

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| 1. Franciscans | 10. Jamestown |
| 2. Black Legend | 11. Powhatan Confederacy |
| 3. Northwest Passage | 12. tobacco |
| 4. Samuel de Champlain | 13. Puritans |
| 5. Jesuits | 14. Spanish Armada |
| 6. wampum | 15. joint-stock company |
| 7. Iroquois | |
| 8. Treaty of Tordesillas | |
| 9. Richard Hakluyt | |